



Data Summary 2023-24

Task Force Co Chairs

Irene Holohan Moyer, Associate Vice President for Institutional Effectiveness & Systems Integration and Title III Program Director

Kerry Spicer, Assistant Vice President for Student Affairs & Dean of Students

Mimi Steadman, Mimi Steadman, Vice President of Enrollment Management and Marketing

2023-2024 Task Force Members

Ryan Ackley, Associate Vice President for Information Management

Ryan Boggs, Associate Professor Physical Therapy

Sabrina Fennell, Associate Vice President for Student Success

Jeremy Hall, Math Coordinator, Mathematics

Tiffany Hamilton, VP Institutional Equity & Belonging & HEOP Director

Tara Kaczorowski, Associate Professor & Chair/Executive Director, Education

Robin King, Associate Vice President for Academic Grants

Sarah Latchford, Associate Professor Physician Assistant Studies

Stephanie Malinenko, Associate Professor & Department Chair, Health Promotion

Heather Maloney Stassen, Dean, College of Arts, Science & Education

Kelly Monkelbaan, Assistant Dean for Enrollment Management

Traci Murphy, Vice President for Athletics

Annie Printup, Associate Director of Institutional Effectiveness & Systems Integration & Title III

Jennifer Priore, Clinical Assistant Professor Physical Therapy

Stacy Roland, Assistant Professor Business Administration

Emma Shanley Grant, Data Coordinator for Institutional

Retention and Graduation Rates

First-time, Full-time, Degree-Seeking Freshmen

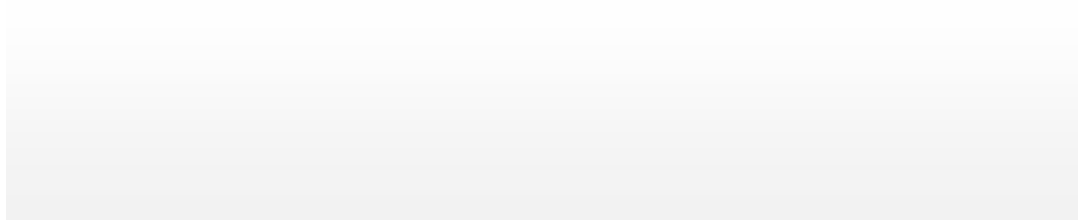
A fall cohort refers to first-time full-time degree-seeking freshmen who enrolled at Daemen University during a given fall semester.

In 2016, Daemen began conferring a Natural Sciences Health Science BS degree to Physician Assistant majors after the fourth year.

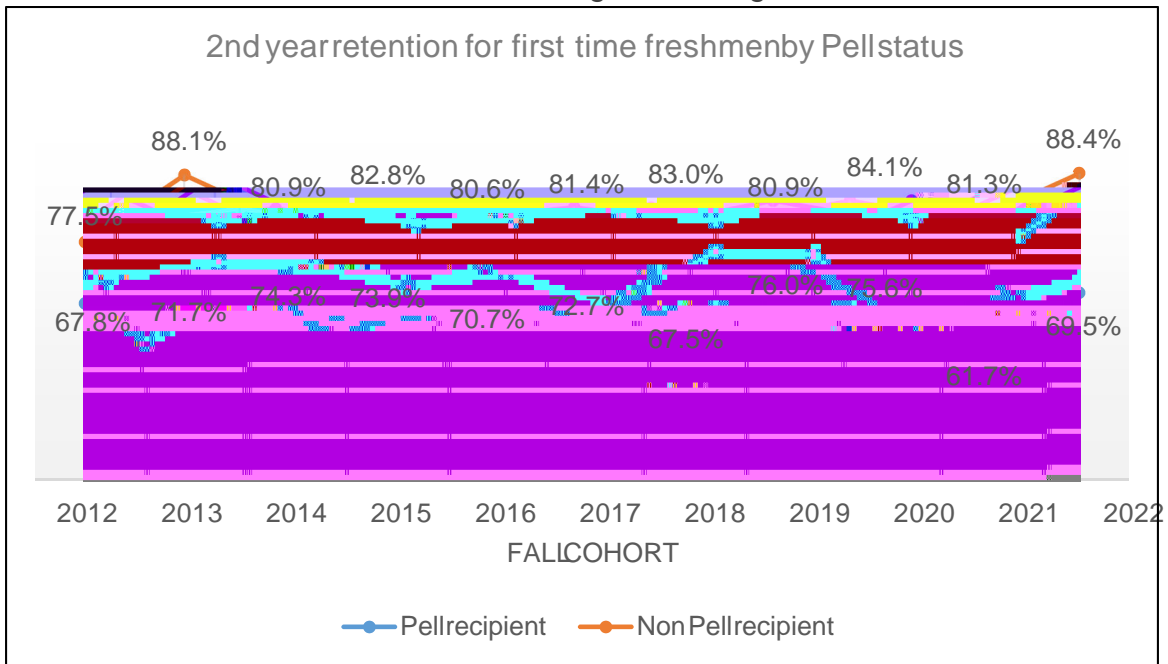
Retention and Graduation Rates by Race/Ethnicity
Firsttime, Fulltime, Degree Seeking Freshmen



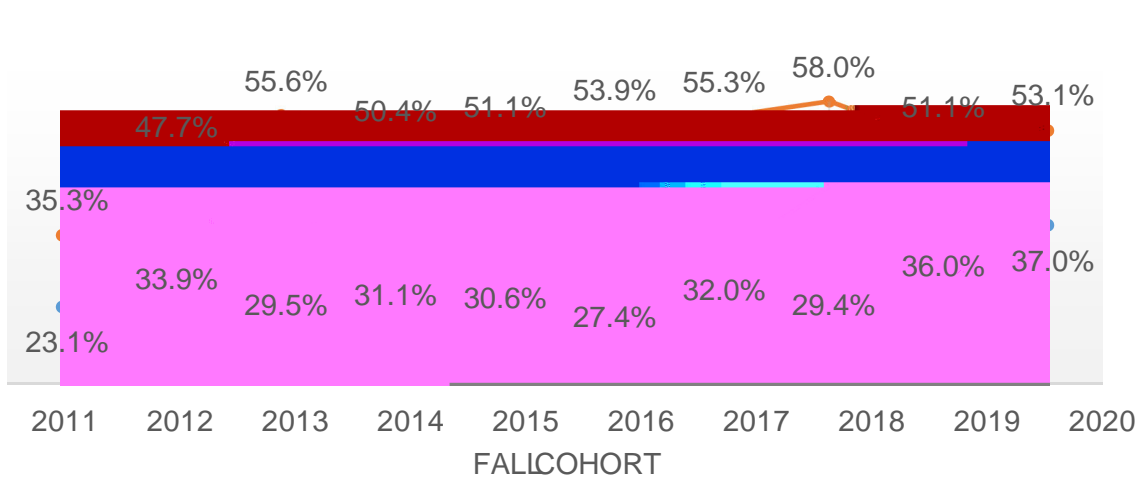
Year	White	Black	Hispanic	Asian	Other
2010	0.85	0.75	0.78	0.88	0.82
2011	0.86	0.76	0.79	0.89	0.83
2012	0.87	0.77	0.80	0.90	0.84
2013	0.88	0.78	0.81	0.91	0.85
2014	0.89	0.79	0.82	0.92	0.86
2015	0.90	0.80	0.83	0.93	0.87
2016	0.91	0.81	0.84	0.94	0.88
2017	0.92	0.82	0.85	0.95	0.89
2018	0.93	0.83	0.86	0.96	0.90
2019	0.94	0.84	0.87	0.97	0.91

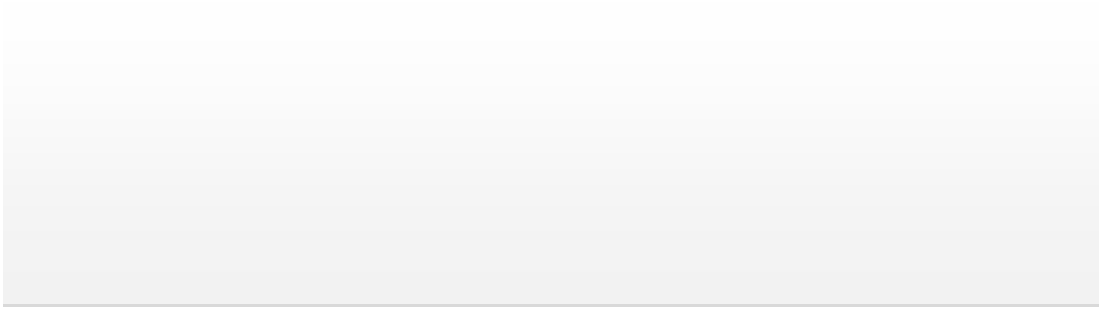


Retention and Graduation Rates by Pell Grant Status Firsttime, Full time, Degree Seeking Freshmen



4yr graduation rates for first time freshmen by Pell status





TransferOutInstitutionforNon RetainedStudents
Includesboth freshmanandtransfercohorts

Institution	Fall2022cohort
None	

Summary of Common Programs of students who transfer out Fall 2022 Cohort <i>Source: National Student Clearing House</i>
Alfred State College
Veterinary Technology
Monroe Community College
Business Administration
Liberal Arts General Studies
Health Studies Clinical
Hospital Communication MH Tech
Niagara Community College
Environmental Studies
Elementary Education and Teaching
General Biology
Health Care Promotion
Psychology
Environmental Studies
Buffalo State University
Childhood Education
Criminal Justice
Social Work
SUNY College Geneseo
Geology Earth Science
Psychology
Business Administration and Management
SUNY Erie Community College
Business Administration
Community Public Health
Liberal Arts & Science General Studies
Nursing
Physical Education Studies
Criminal Justice
SUNY University Brockport
Mathematics
Neuroscience
University at Buffalo
Psychology

DaemenUniversityExitSurveyResults

The Exit Survey is given to students who formally withdraw from the college. 588 students

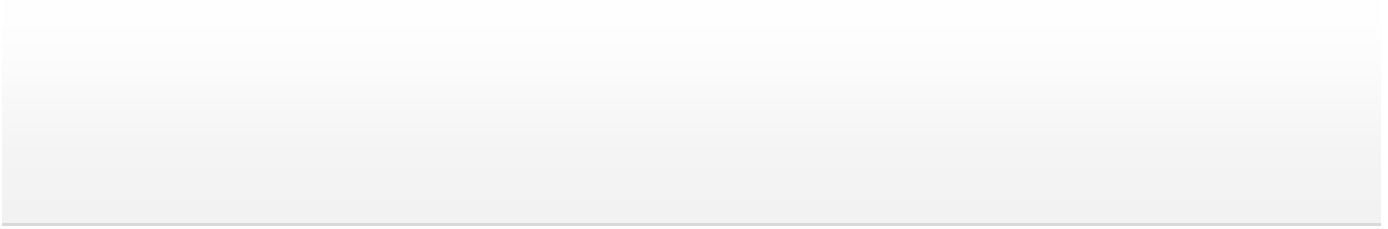
Enrollment in Developmental Courses

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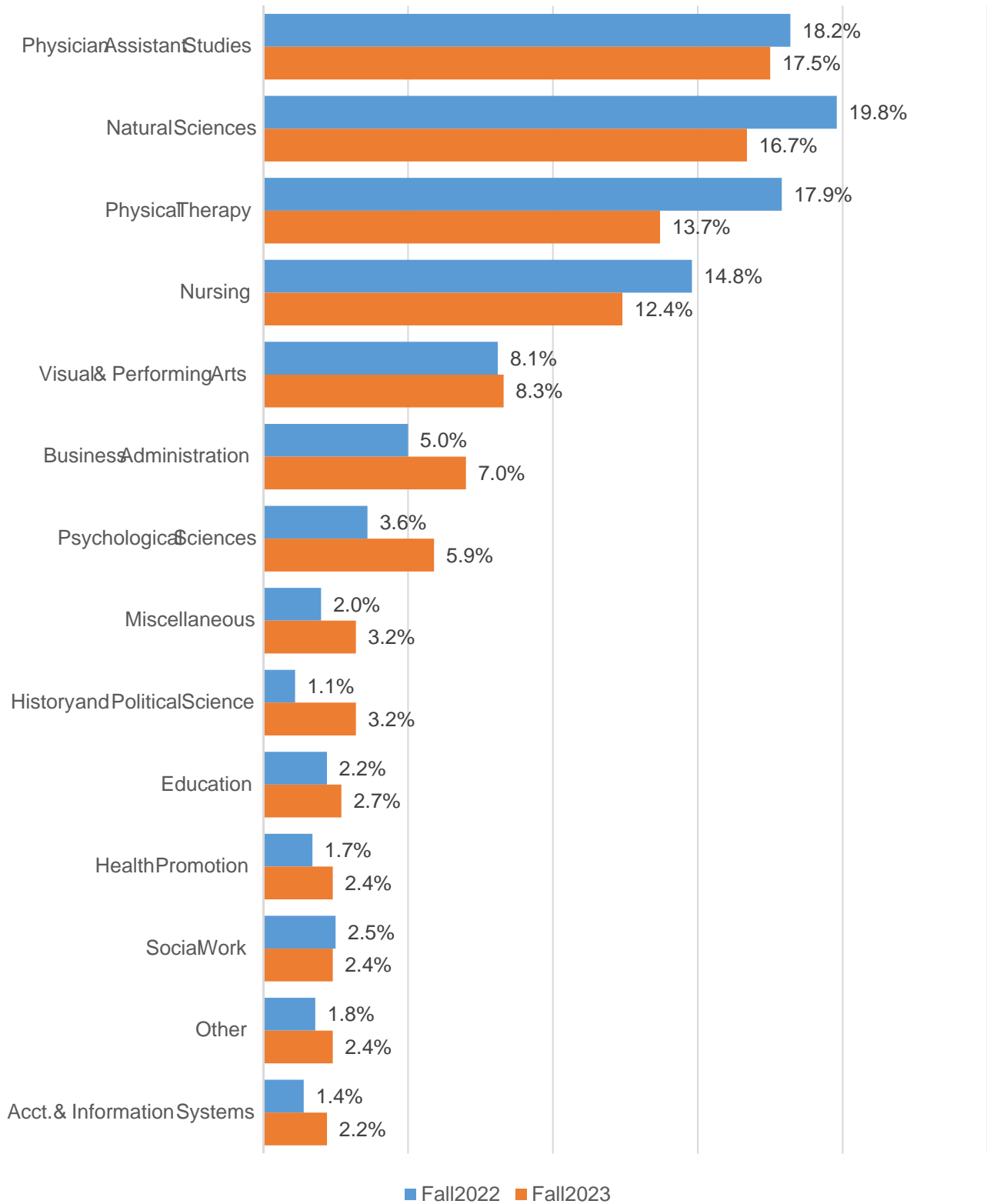
Retention Rates by Course and Grade Status
First time, Full time, Degree Seeking Freshmen

Note: The

Characteristics of Firsttime, Full time, Degree seeking Freshmen



Majors selected by first time, full time, degree seeking freshmen



*Other includes a truncated list of smaller programs: Mathematics, English & Modern Languages

Report prepared by Office of Institutional Research Summer 2024